

NACM Job Description

Job title	Session Facilitators for NACM's Indigenous Midwifery Education Initiative
Reports to	Director, National Aboriginal Council of Midwives
Created on	December 2022

Background

The National Aboriginal Council of Midwives' (NACM) mission is to promote excellence in reproductive health care for First Nations, Inuit, and Métis communities. NACM advocates for the restoration of midwifery education, the provision of midwifery services, and choice of birthplace for all Indigenous communities consistent with the U.N. Declaration on the Rights of Indigenous Peoples.

Job Purpose

NACM is looking for qualified Indigenous midwives and educators to facilitate sessions offered to Indigenous midwifery students participating in NACM's Indigenous Midwifery Education (IME) initiative.

In 2021, NACM began a three-year initiative to expand community-based opportunities for Indigenous-led midwifery education. Our initiative is built on the need to diversify pathways to midwifery education that ensures learners stay in communities and centres Indigenous midwifery knowledge and skills, as documented in NACM's [Framework of Competencies](#).

One of the core knowledge domains offered to students in the IME is a course: Introduction to Indigenous midwifery. This course is being developed by NACM member Darlene Birch, alongside the NACM IME team.

The main objective of this course is to help learners develop a clear understanding of the Indigenous knowledge and skills in the context of midwifery care in Canada, the history of the profession and how our work and approach to care is distinct from other models of midwifery practice.

This course, offered virtually, has been divided into two topics:

Topic One

In this course, learners were introduced to the historical context of midwifery (including Indigenous midwifery) in Canada.

Sessions included:

1. The midwife's role in the community.
2. The values, beliefs, and traditions of practice.
3. The fundamentals of midwifery knowledge and care.
4. The nature of professional accountability.
5. The future direction of Indigenous midwifery.

Topic One was offered to students from March – August 2022.

Topic Two

This topic aims to develop critical thinking and decision-making among learners on the knowledges and skills of being an Indigenous midwife and how the Indigenous perspectives apply to professional practice. In this course students will learn how the history, practice, and science of Indigenous midwifery are appreciated and validated through a decolonized lens.

Sessions include:

1. Indigenous Ways of Knowing and Mainstream Science Learning Approaches
2. Critical Thinking and Decision Making
3. Indigenous Midwifery Professional Goals
4. Indigenous Midwifery Roles, Scope, and Competencies
 - *Indigenous midwifery knowledge of cultural practices and how they work with Elders and knowledge keepers*
5. Indigenous Midwifery Roles, Scope, and Competencies
 - *Education that helps to keep the family and the community healthy*
 - *Care during pregnancy, birth, postpartum and the newborn period, expanded to include well woman*
 - *Care, disease prevention, and health maintenance for families and community members*
6. Indigenous Midwifery Roles, Scope, and Competencies
 - *Practice in geographically remote, resource challenged settings*
 - *Reducing birth evacuations*
7. Indigenous Midwifery Roles, Scope, and Competencies
 - *Client and Community Accountability and Advocacy*
 - *Justice, Equity, Diversity, and Inclusion in Midwifery practice*
 - *Professional responsibilities*
8. Growing and Sustaining Indigenous Midwifery in Canada

Duties and Responsibilities

NACM is looking to hire up to eight (8) facilitators for Topic 2. The facilitators will have up to 15 students participating in their sessions, which will take place on Zoom between February and May 2023. The sessions are three hours long each.

Facilitators will receive the following:

1. An outline and description of the session
2. Learning objectives
3. Instructors' Notes
4. Reference materials
5. Learning activities

Facilitators will be responsible for:

1. Development and delivery of session content, per the learning objectives
2. Creating teaching materials, including power-point presentations and additional reference resources if needed
3. Development and assignment of a learning activity (Please note that instructors are responsible for providing feedback to learners on their activities, but the activities are not evaluated)
4. Providing the session content, resources, and activity feedback to the IME Project Lead
5. Recording content (video and/or audio) for selected parts of their sessions which will be uploaded on the IME virtual learning platform

Qualifications, Knowledge, and Skill Requirements

- Facilitators must be NACM members.
- Must have experience leading meetings/teaching via zoom and know how to use basic zoom functions
- Knowledge on how to use PowerPoint for virtual presentations.
- Must be able to access to microphone/camera technology and fast internet connection

Working Conditions

- Compensation of \$1,000 per IME session facilitated.

How to Apply

Please follow these instructions:

- Share your interest via email with the subject “IME Course Facilitator” to atassignon@canadianmidwives.org and include:
 1. The session(s) you would like to facilitate
 2. A brief description of the skills and experiences you have related to this topic.
 3. A brief description of the experience you have facilitating courses, including facilitating by Zoom.
- Deadline for applications is **5PM on January 16, 2023**

NACM members who are on core leadership, NACM committee and/or hold part-time staff positions with NACM can submit their interest.

We thank all applicants for their interest, however, only applicants selected for an interview will be contacted. Resumes received will be held confidential, shared with the selection committee only, and be used only for the purposes of selection for this position.