



Showcasing Excellence in IBPOC Research -

Experiences of Cultural & Psychological Safety of
IBPOC/ racialized midwifery students

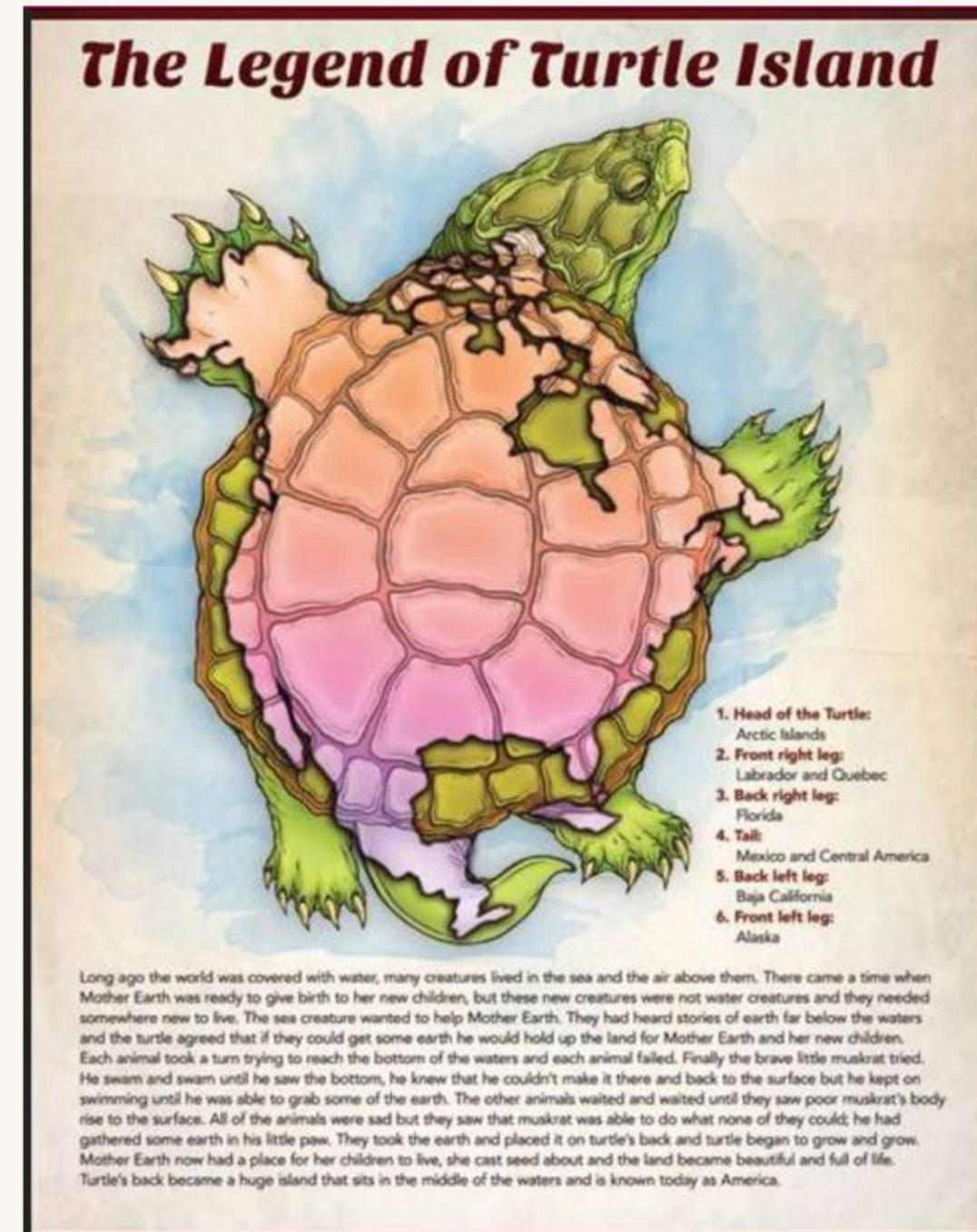
TRISH LANGLEY FREMPONG - FEBRUARY 26, 2024

Agenda

- Introduction
- Land Acknowledgement
- Inspiration for My Research
- Research Question & Objectives
- Literature Review
- Next Steps
- Conclusion
- Q&A

Land Acknowledgement

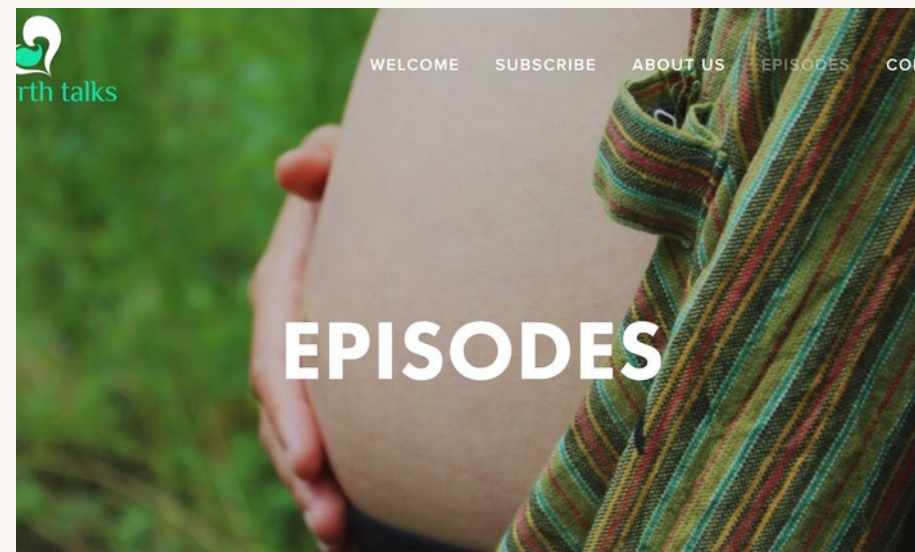
The Three Fires Confederacy of First Nations (the Odawa, the Ojibwa, and the Potawatomi)



What Inspired My Research

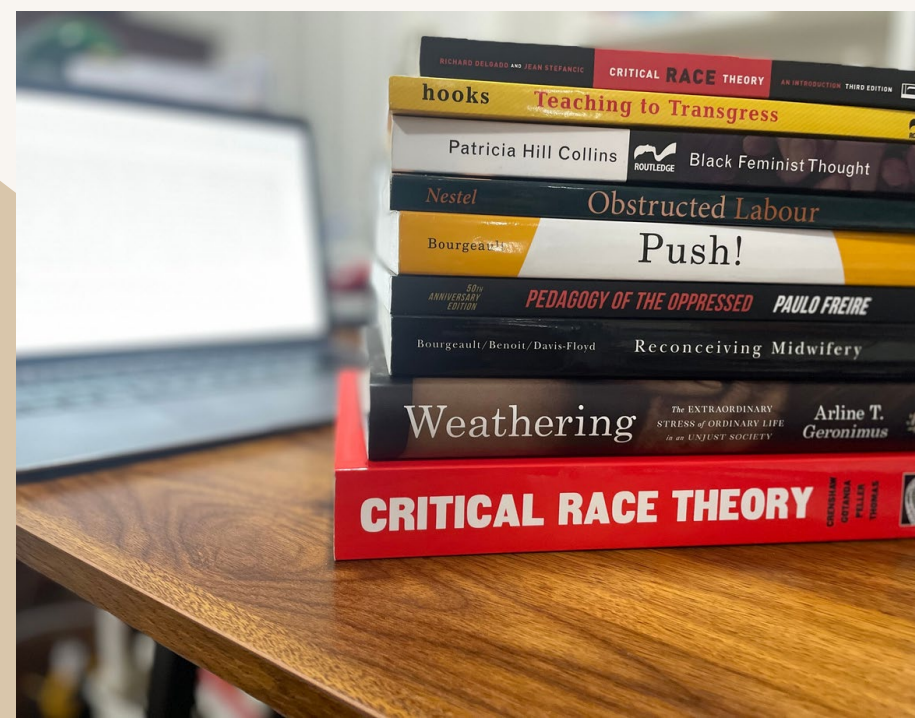


Lived Experience



Engagement

EPISODE 5: BLACK MIDWIVES MATTER



Learning

Research Question

What is the experience of psychological and cultural safety for midwifery students, who self-identify as Indigenous, Black, or a Person of Colour (IBPOC) in clinical placements?

Objective 1

Investigate & understand the contributing factors to psychological safety in midwifery clinical settings



Objective 2

Investigate and understand contributing factors to psychological safety for racialized and IBPOC midwifery students

Objective 3

Identify challenges or barriers faced by racialized and IBPOC midwifery students in achieving psychological and cultural safety

Objective 4

Examine the impact of the clinical environment, peer interactions and preceptor relationships on the experiences of IBPOC and racialized students

Objective 5

Gather recommendations to enhance psychological and cultural safety for racialized and IBPOC midwifery students in clinical placements

Literature Review

Database: CINAHL, MEDLINE, EMBASE

Search Terms - “midwifery”, “midwifery student”, “midwifery education”, “midwifery student experiences”, “clinical placement”, “psychological safety” and “cultural safety”

“Effective learning can only be achieved if the learner feels safe and accepted under the supervision of the clinician...” (Rance et al)

Next Steps



Conclusion

Through my research and working towards my objectives, understanding the experiences of psychological and cultural safety in a clinical learning environment, I hope will facilitate, for self-identified IBPOC and racialized midwifery students, the opportunity for inclusive environments that support the diverse needs of learners

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